

CUHK(SZ) – School of Science and Engineering (PG)

Course and Teaching Evaluation Individual Report, 2110

Course Code: CIE6006L1	Course Title: Data Analytics	Teacher: WU Chenye
Class Size: 44	No.Returned: 22	Response Rate: 50.00%

a. School Affiliation:	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>SDS</i>	<i>MED</i>	<i>MUS</i>
	0.00%(0)	0.00%(0)	100.00%(22)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)
b. Level	<i>Undergraduate</i>		<i>Postgraduate</i>		<i>Other</i>		
	0.00%(0)		100.00%(22)		0.00%(0)		
c. Year of Study	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>		
	50.00%(11)	45.45%(10)	4.55%(1)	0.00%(0)	0.00%(0)		
d. Course Type	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	45.45%(10)		36.36%(8)		9.09%(2)	0.00%(0)	9.09%(2)
e. Sex	<i>Female</i>		<i>Male</i>				
	9.09%(2)		90.91%(20)				
f. Perceived Primary Language Spoken in Class	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		
	100.00%(22)		0.00%(0)		0.00%(0)		
Perceived Percentage of Usage of English	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>		
	0.00%(0)	0.00%(0)	0.00%(0)	4.55%(1)	95.45%(21)		
Perceived Supplementary Language Spoken (can select more than one)	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		<i>NA</i>
	0.00%(0)		68.18%(15)		0.00%(0)		31.82%(7)
g. Time Spent on Course Outside Class (Hrs per week)	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>		
	13.64%(3)	31.82%(7)	54.55%(12)	0.00%(0)	0.00%(0)		
h. Grade Self-Expected	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>	
	22.73%(5)	27.27%(6)	13.64%(3)	31.82%(7)	4.55%(1)	0.00%(0)	

		Raw	Mean	SD	Quartile			#	%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Mean by Self-Expected grade		
					1	2	3			4	5	6	A/A-	B+/B/B-	C+ or below				
					Q1	Med.	Q3												
1	Presentation is clear	5.50	5.75	0.99	5.00	6.00	6.00	%	0.00	4.55	0.00	9.09	13.64	72.73		5.91	5.20	4.00	
		5.52	5.71	0.73	5.38	5.80	6.00	#	0	1	0	2	3	16	22				
2	Examples relevant to learning	5.32	5.55	0.97	5.00	6.00	6.00	%	0.00	0.00	9.09	9.09	22.73	59.09		5.82	5.00	3.00	
		5.47	5.66	0.74	5.33	5.80	6.00	#	0	0	2	2	5	13	22				
3	Teacher was enthusiastic	5.82	5.95	0.49	6.00	6.00	6.00	%	0.00	0.00	0.00	4.55	9.09	86.36		6.00	5.70	5.00	
		5.65	5.82	0.63	5.60	6.00	6.00	#	0	0	0	1	2	19	22				
4	Class participation encouraged	5.68	5.75	0.47	5.00	6.00	6.00	%	0.00	0.00	0.00	0.00	31.82	68.18		5.91	5.50	5.00	
		5.64	5.79	0.61	5.30	6.00	6.00	#	0	0	0	0	7	15	22				
5	Communication was effective	5.41	5.65	1.03	5.00	6.00	6.00	%	0.00	0.00	13.64	0.00	18.18	68.18		5.91	4.90	5.00	
		5.56	5.74	0.72	5.30	5.90	6.00	#	0	0	3	0	4	15	22				
6	The course was interesting	5.23	5.40	0.95	4.00	6.00	6.00	%	0.00	0.00	4.55	22.73	18.18	54.55		5.82	4.70	4.00	
		5.39	5.58	0.80	4.98	5.70	6.00	#	0	0	1	5	4	12	22				
7	The course was stimulating	5.32	5.55	0.97	5.00	6.00	6.00	%	0.00	0.00	9.09	9.09	22.73	59.09		5.82	4.90	4.00	
		5.46	5.65	0.75	5.18	5.80	6.00	#	0	0	2	2	5	13	22				
8	Subject knowledge is enhanced	5.55	5.85	1.08	6.00	6.00	6.00	%	0.00	4.55	4.55	4.55	4.55	81.82		6.00	5.20	4.00	
		5.53	5.72	0.74	5.40	5.85	6.00	#	0	1	1	1	1	18	22				
9	The course was well-organized	5.32	5.65	1.22	5.00	6.00	6.00	%	0.00	9.09	0.00	9.09	13.64	68.18		5.73	5.00	4.00	
		5.37	5.57	0.84	4.98	5.70	6.00	#	0	2	0	2	3	15	22				
10	Clear learning outcomes	5.36	5.65	1.11	5.00	6.00	6.00	%	0.00	4.55	4.55	9.09	13.64	68.18		5.73	5.10	4.00	
		5.41	5.62	0.82	5.13	5.70	6.00	#	0	1	1	2	3	15	22				
11	Appropriate assessment method	5.23	5.50	1.13	4.75	6.00	6.00	%	0.00	4.55	4.55	13.64	18.18	59.09		5.64	4.80	5.00	
		5.43	5.63	0.81	5.18	5.80	6.00	#	0	1	1	3	4	13	22				
12	Appropriate workload amount	5.36	5.60	0.93	5.00	6.00	6.00	%	0.00	0.00	9.09	4.55	27.27	59.09		5.73	5.00	5.00	
		5.31	5.51	0.85	5.00	5.55	6.00	#	0	0	2	1	6	13	22				
Amount of workload												<i>Too Much</i>	50.00	1					
												<i>Too Little</i>	50.00	1					
13	Recommended readings useful	5.50	5.65	0.72	5.00	6.00	6.00	%	0.00	0.00	0.00	13.64	22.73	63.64		5.91	5.20	4.00	
		5.50	5.67	0.70	5.15	5.85	6.00	#	0	0	0	3	5	14	22				
14	Content difficulty appropriate	5.05	5.35	1.33	4.00	6.00	6.00	%	0.00	9.09	4.55	18.18	9.09	59.09		5.73	4.60	2.00	
		5.38	5.56	0.78	4.80	5.70	6.00	#	0	2	1	4	2	13	22				
Content difficulty												<i>Too High</i>	100.00	3					
												<i>Too Low</i>	0.00	0					
15	Handled Online System smoothly	5.68	5.85	0.63	5.75	6.00	6.00	%	0.00	0.00	0.00	9.09	13.64	77.27		5.82	5.60	5.00	
		5.69	5.85	0.60	5.65	6.00	6.00	#	0	0	0	2	3	17	22				
16	Encouraged interactive learning	5.68	5.85	0.63	5.75	6.00	6.00	%	0.00	0.00	0.00	9.09	13.64	77.27		5.82	5.60	5.00	
		5.66	5.83	0.63	5.55	6.00	6.00	#	0	0	0	2	3	17	22				
17	Satisfaction with course	5.41	5.70	1.07	5.00	6.00	6.00	%	0.00	4.55	4.55	4.55	18.18	68.18		5.82	5.00	5.00	
		5.43	5.63	0.80	5.00	5.75	6.00	#	0	1	1	1	4	15	22				
18	Satisfaction with teacher	5.50	5.75	0.99	5.75	6.00	6.00	%	0.00	0.00	9.09	9.09	4.55	77.27		5.82	5.20	5.00	
		5.48	5.68	0.76	5.30	5.80	6.00	#	0	0	2	2	1	17	22				

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) **#**: number of respondents selecting the respective category; (f) **%**: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.