

**CUHK(SZ) – School of Science and Engineering (PG)**  
**Course and Teaching Evaluation Individual Report, 2310**

<b>Course Code:</b> CIE6006L01	<b>Course Title:</b> Data Analytics	<b>Teacher:</b> Wu Chenye
<b>Class Size:</b> 35	<b>No.Returned:</b> 16	<b>Response Rate:</b> 45.71%

  

<b>a. School Affiliation:</b>	<i>HSS</i> 0.00%(0)	<i>SME</i> 0.00%(0)	<i>SSE</i> 100.00%(16)	<i>LHS</i> 0.00%(0)	<i>SDS</i> 0.00%(0)	<i>MED</i> 0.00%(0)	<i>MUS</i> 0.00%(0)
<b>b. Level</b>	<i>Undergraduate</i> 0.00%(0)		<i>Postgraduate</i> 100.00%(16)		<i>Other</i> 0.00%(0)		
<b>c. Year of Study</b>	<i>1</i> 68.75%(11)	<i>2</i> 25.00%(4)	<i>3</i> 0.00%(0)	<i>4</i> 0.00%(0)	<i>≥5</i> 6.25%(1)		
<b>d. Course Type</b>	<i>Major required</i> 56.25%(9)		<i>Major elective</i> 43.75%(7)		<i>Elective</i> 0.00%(0)	<i>U Core</i> 0.00%(0)	<i>N/A</i> 0.00%(0)
<b>e. Sex</b>	<i>Female</i> 25.00%(4)		<i>Male</i> 75.00%(12)				
<b>f. Perceived Primary Language Spoken in Class</b>	<i>English</i> 100.00%(16)		<i>Putonghua</i> 0.00%(0)		<i>Others</i> 0.00%(0)		
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i> 0.00%(0)	<i>61-70%</i> 0.00%(0)	<i>71-80%</i> 0.00%(0)	<i>81-90%</i> 0.00%(0)	<i>91-100%</i> 100.00%(16)		
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i> 0.00%(0)		<i>Putonghua</i> 75.00%(12)		<i>Others</i> 0.00%(0)		<i>NA</i> 31.25%(5)
<b>g. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i> 18.75%(3)	<i>2.1-4.0</i> 37.50%(6)	<i>4.1-8.0</i> 37.50%(6)	<i>8.1-12.0</i> 0.00%(0)	<i>12.0+</i> 6.25%(1)		
<b>h. Grade Self-Expected</b>	<i>A</i> 62.50%(10)	<i>A-</i> 12.50%(2)	<i>B+</i> 6.25%(1)	<i>B/B-</i> 12.50%(2)	<i>C+ or below</i> 6.25%(1)	<i>N/A</i> 0.00%(0)	

Q	Item	Likert Scale										Mean by Self-Expected grade							
		Mean		SD	Quartile			Strongly Disagree		Slightly Disagree		Slightly Agree		Strongly Agree		Total	A/A-	B+/B/B-	C+ or below
		Raw	Adjusted		Q1	Med.	Q3	1	2	3	4	5	6						
1	Presentation is clear	5.94	6.00	0.24	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	6.25	93.75	16	5.92	6.00	6.00	
		5.80	5.94	0.43	5.82	6.00	6.00	#	0	0	0	0	1	15		5.83	6.00	6.00	
2	Examples relevant to learning	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50	16	5.83	6.00	6.00	
		5.85	5.96	0.37	5.91	6.00	6.00	#	0	0	0	0	2	14		5.75	6.00	6.00	
3	Teacher was enthusiastic	5.94	6.00	0.24	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	6.25	93.75	16	5.92	6.00	6.00	
		5.88	5.98	0.32	6.00	6.00	6.00	#	0	0	0	0	1	15		5.83	6.00	6.00	
4	Class participation encouraged	5.81	6.00	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	6.25	87.50	16	5.75	6.00	6.00	
		5.86	5.97	0.36	6.00	6.00	6.00	#	0	0	0	1	1	14		5.83	6.00	6.00	
5	Communication was effective	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50	16	5.83	6.00	6.00	
		5.83	5.95	0.40	5.91	6.00	6.00	#	0	0	0	0	2	14		5.75	6.00	6.00	
6	The course was interesting	5.81	6.00	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	6.25	87.50	16	5.75	6.00	6.00	
		5.74	5.90	0.51	5.73	6.00	6.00	#	0	0	0	1	1	14		5.75	6.00	6.00	
7	The course was stimulating	5.81	6.00	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	6.25	87.50	16	5.75	6.00	6.00	
		5.77	5.92	0.50	5.82	6.00	6.00	#	0	0	0	1	1	14		5.75	6.00	6.00	
8	Subject knowledge is enhanced	5.81	6.00	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	6.25	87.50	16	5.92	5.33	6.00	
		5.82	5.95	0.44	5.91	6.00	6.00	#	0	0	0	1	1	14		5.83	5.33	6.00	
9	The course was well-organized	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50	16	5.92	5.67	6.00	
		5.75	5.93	0.57	5.82	6.00	6.00	#	0	0	0	0	2	14		5.75	5.67	6.00	
10	Clear learning outcomes	5.75	5.86	0.43	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	25.00	75.00	16	5.83	5.33	6.00	
		5.75	5.91	0.52	5.82	6.00	6.00	#	0	0	0	0	4	12		5.83	5.33	6.00	
11	Appropriate assessment method	5.81	5.93	0.39	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	18.75	81.25	16	5.92	5.33	6.00	
		5.78	5.91	0.47	5.82	6.00	6.00	#	0	0	0	0	3	13		5.92	5.33	6.00	
12	Appropriate workload amount	5.69	5.86	0.58	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	18.75	75.00	16	5.83	5.00	6.00	
		5.72	5.88	0.55	5.73	6.00	6.00	#	0	0	0	1	3	12		5.83	5.00	6.00	
	<b>Amount of workload</b>											<i>Too Much</i>	0	0					
												<i>Too Little</i>	0	0					
13	Recommended readings useful	5.63	5.86	0.70	6.00	6.00	6.00	%	0.00	0.00	0.00	12.50	12.50	75.00	16	5.75	5.00	6.00	
		5.76	5.90	0.49	5.73	6.00	6.00	#	0	0	0	2	2	12		5.75	5.00	6.00	
14	Content difficulty appropriate	5.56	5.86	0.86	6.00	6.00	6.00	%	0.00	0.00	6.25	6.25	12.50	75.00	16	5.75	4.67	6.00	
		5.68	5.86	0.62	5.64	6.00	6.00	#	0	0	1	1	2	12		5.75	4.67	6.00	
	<b>Content difficulty</b>											<i>Too High</i>	100.00	1					
												<i>Too Low</i>	0.00	0					
15	Handled Online System smoothly	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50	16	5.92	5.67	6.00	
		5.85	5.96	0.37	6.00	6.00	6.00	#	0	0	0	0	2	14		5.83	5.67	6.00	
16	Encouraged interactive learning	5.75	5.93	0.56	6.00	6.00	6.00	%	0.00	0.00	0.00	6.25	12.50	81.25	16	5.75	5.67	6.00	
		5.79	5.92	0.46	5.91	6.00	6.00	#	0	0	0	1	2	13		5.75	5.67	6.00	
17	Satisfaction with course	5.75	5.86	0.43	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	25.00	75.00	16	5.83	5.33	6.00	
		5.77	5.92	0.49	5.82	6.00	6.00	#	0	0	0	0	4	12		5.83	5.33	6.00	
18	Satisfaction with teacher	5.75	5.86	0.43	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	25.00	75.00	16	5.83	5.33	6.00	
		5.79	5.94	0.47	5.91	6.00	6.00	#	0	0	0	0	4	12		5.83	5.33	6.00	

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.