

CUHK(SZ) – School of Science and Engineering (PG)

Course and Teaching Evaluation Individual Report, 2220

Course Code: CIE6006L01	Course Title: Data Analytics	Teacher: WU Chenye
Class Size: 69	No.Returned: 35	Response Rate: 50.72%

a. School Affiliation:	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>SDS</i>	<i>MED</i>	<i>MUS</i>
	0.00%(0)	0.00%(0)	88.57%(31)	0.00%(0)	11.43%(4)	0.00%(0)	0.00%(0)
b. Level	<i>Undergraduate</i> 11.43%(4)		<i>Postgraduate</i>		88.57%(31)	<i>Other</i> 0.00%(0)	
c. Year of Study	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>		
	62.86%(22)	25.71%(9)	8.57%(3)	2.86%(1)	0.00%(0)		
d. Course Type	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	37.14%(13)		42.86%(15)		14.29%(5)	0.00%(0)	5.71%(2)
e. Sex	<i>Female</i> 22.86%(8)		<i>Male</i> 77.14%(27)				
f. Perceived Primary Language Spoken in Class	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		
	100.00%(35)		0.00%(0)		0.00%(0)		
Perceived Percentage of Usage of English	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>		
	0.00%(0)	0.00%(0)	0.00%(0)	2.86%(1)	97.14%(34)		
Perceived Supplementary Language Spoken (can select more than one)	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		<i>NA</i>
	0.00%(0)		74.29%(26)		0.00%(0)		31.43%(11)
g. Time Spent on Course Outside Class (Hrs per week)	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>		
	8.57%(3)	25.71%(9)	54.29%(19)	2.86%(1)	8.57%(3)		
h. Grade Self-Expected	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>	
	40.00%(14)	34.29%(12)	14.29%(5)	5.71%(2)	2.86%(1)	2.86%(1)	

		Strongly Disagree													Slightly Disagree			Slightly Agree			Agree			Strongly Agree			Mean by Self-Expected grade		
		Mean		SD	Quartile			1		2		3		4		5		6		Total		A/A-	B+/B/B-	C+ or below					
		Raw	Adjusted		Q1	Med.	Q3	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
1	Presentation is clear	5.80	6.00	0.71	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	8.57	88.57							5.85	5.57	6.00						
		5.76	5.92	0.58	5.88	6.00	6.00	#	0	1	0	0	3	31	35														
2	Examples relevant to learning	5.77	5.97	0.72	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	11.43	85.71							5.81	5.57	6.00						
		5.75	5.90	0.54	5.75	6.00	6.00	#	0	1	0	0	4	30	35														
3	Teacher was enthusiastic	5.83	6.00	0.70	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	5.71	91.43							5.81	5.86	6.00						
		5.83	5.95	0.45	5.88	6.00	6.00	#	0	1	0	0	2	32	35														
4	Class participation encouraged	5.83	6.00	0.70	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	5.71	91.43							5.81	5.86	6.00						
		5.80	5.93	0.48	5.88	6.00	6.00	#	0	1	0	0	2	32	35														
5	Communication was effective	5.80	6.00	0.71	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	8.57	88.57							5.81	5.71	6.00						
		5.80	5.94	0.51	5.75	6.00	6.00	#	0	1	0	0	3	31	35														
6	The course was interesting	5.71	5.90	0.74	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	17.14	80.00							5.77	5.43	6.00						
		5.70	5.86	0.63	5.63	6.00	6.00	#	0	1	0	0	6	28	35														
7	The course was stimulating	5.71	5.94	0.78	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	11.43	82.86							5.77	5.43	6.00						
		5.76	5.91	0.57	5.75	6.00	6.00	#	0	1	0	1	4	29	35														
8	Subject knowledge is enhanced	5.77	5.97	0.72	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	11.43	85.71							5.81	5.57	6.00						
		5.76	5.92	0.57	5.75	6.00	6.00	#	0	1	0	0	4	30	35														
9	The course was well-organized	5.69	5.90	0.78	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	14.29	80.00							5.77	5.29	6.00						
		5.69	5.87	0.69	5.88	6.00	6.00	#	0	1	0	1	5	28	35														
10	Clear learning outcomes	5.74	5.97	0.77	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	8.57	85.71							5.81	5.43	6.00						
		5.68	5.88	0.69	5.75	6.00	6.00	#	0	1	0	1	3	30	35														
11	Appropriate assessment method	5.71	5.94	0.78	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	11.43	82.86							5.81	5.29	6.00						
		5.78	5.93	0.53	5.88	6.00	6.00	#	0	1	0	1	4	29	35														
12	Appropriate workload amount	5.71	5.94	0.78	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	11.43	82.86							5.81	5.29	6.00						
		5.72	5.92	0.66	5.88	6.00	6.00	#	0	1	0	1	4	29	35														
Amount of workload											<i>Too Much</i>		100.00	1															
											<i>Too Little</i>		0.00	0															
13	Recommended readings useful	5.71	5.94	0.78	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	11.43	82.86							5.77	5.43	6.00						
		5.74	5.91	0.60	5.75	6.00	6.00	#	0	1	0	1	4	29	35														
14	Content difficulty appropriate	5.74	5.94	0.73	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	14.29	82.86							5.81	5.43	6.00						
		5.73	5.89	0.57	5.75	6.00	6.00	#	0	1	0	0	5	29	35														
Content difficulty											<i>Too High</i>		0.00	0															
											<i>Too Low</i>		100.00	1															
15	Handled Online System smoothly	5.83	6.00	0.70	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	5.71	91.43							5.85	5.71	6.00						
		5.79	5.96	0.60	6.00	6.00	6.00	#	0	1	0	0	2	32	35														
16	Encouraged interactive learning	5.83	6.00	0.70	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	5.71	91.43							5.81	5.86	6.00						
		5.80	5.96	0.56	6.00	6.00	6.00	#	0	1	0	0	2	32	35														
17	Satisfaction with course	5.74	5.97	0.77	6.00	6.00	6.00	%	0.00	2.86	0.00	2.86	8.57	85.71							5.85	5.29	6.00						
		5.73	5.89	0.59	5.75	6.00	6.00	#	0	1	0	1	3	30	35														
18	Satisfaction with teacher	5.77	5.97	0.72	6.00	6.00	6.00	%	0.00	2.86	0.00	0.00	11.43	85.71							5.85	5.43	6.00						
		5.78	5.93	0.53	5.75	6.00	6.00	#	0	1	0	0	4	30	35														

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.