

# CUHK(SZ) – School of Science and Engineering (PG)

## Course and Teaching Evaluation Individual Report, 2120

<b>Course Code:</b> CIE6010L1	<b>Course Title:</b> Optimization Theory and Algorithms	<b>Teacher:</b> WU Chenye
<b>Class Size:</b> 21	<b>No.Returned:</b> 7	<b>Response Rate:</b> 33.33%

  

<b>a. School Affiliation:</b>	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>SDS</i>	<i>MED</i>	<i>MUS</i>
	0.00%(0)	0.00%(0)	100.00%(7)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)
<b>b. Level</b>	<i>Undergraduate</i>		<i>Postgraduate</i>		<i>Other</i>		
	0.00%(0)		100.00%(7)		0.00%(0)		
<b>c. Year of Study</b>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>		
	100.00%(7)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)		
<b>d. Course Type</b>	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	14.29%(1)		57.14%(4)		28.57%(2)	0.00%(0)	0.00%(0)
<b>e. Sex</b>	<i>Female</i>		<i>Male</i>				
	42.86%(3)		57.14%(4)				
<b>f. Perceived Primary Language Spoken in Class</b>	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		
	100.00%(7)		0.00%(0)		0.00%(0)		
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>		
	0.00%(0)	0.00%(0)	0.00%(0)	14.29%(1)	85.71%(6)		
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		<i>NA</i>
	0.00%(0)		71.43%(5)		0.00%(0)		42.86%(3)
<b>g. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>		
	0.00%(0)	14.29%(1)	57.14%(4)	28.57%(2)	0.00%(0)		
<b>h. Grade Self-Expected</b>	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>	
	57.14%(4)	0.00%(0)	28.57%(2)	14.29%(1)	0.00%(0)	0.00%(0)	

		Mean	SD	Quartile			#	Strongly Disagree		Slightly Disagree		Slightly Agree		Agree		Strongly Agree		Mean by Self-Expected grade		
				Raw	Adjusted	Q1		Med.	Q3	1	2	3	4	5	6	Total	A/A-	B+/B/B-	C+ or below	
<b>1</b>	<b>Presentation is clear</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.74	5.87	0.50	5.43	6.00	6.00	#	0	0	0	0	1	6	7					
<b>2</b>	<b>Examples relevant to learning</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.74	5.87	0.48	5.57	6.00	6.00	#	0	0	0	0	1	6	7					
<b>3</b>	<b>Teacher was enthusiastic</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.78	5.91	0.45	5.86	6.00	6.00	#	0	0	0	0	1	6	7					
<b>4</b>	<b>Class participation encouraged</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.78	5.90	0.43	5.86	6.00	6.00	#	0	0	0	0	1	6	7					
<b>5</b>	<b>Communication was effective</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.73	5.87	0.51	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>6</b>	<b>The course was interesting</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.69	5.83	0.53	5.57	6.00	6.00	#	0	0	0	0	1	6	7					
<b>7</b>	<b>The course was stimulating</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.72	5.87	0.53	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>8</b>	<b>Subject knowledge is enhanced</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.76	5.89	0.48	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>9</b>	<b>The course was well-organized</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.69	5.84	0.58	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>10</b>	<b>Clear learning outcomes</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.70	5.85	0.53	5.43	6.00	6.00	#	0	0	0	0	1	6	7					
<b>11</b>	<b>Appropriate assessment method</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.66	5.82	0.58	5.43	6.00	6.00	#	0	0	0	0	1	6	7					
<b>12</b>	<b>Appropriate workload amount</b>	5.71	6.00	0.70	6.00	6.00	6.00	%	0.00	0.00	0.00	14.29	0.00	85.71				6.00	5.33	0.00
		5.48	5.68	0.82	5.14	6.00	6.00	#	0	0	0	1	0	6	7					
<b>Amount of workload</b>												<i>Too Much</i>		0	0					
												<i>Too Little</i>		0	0					
<b>13</b>	<b>Recommended readings useful</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.69	5.82	0.53	5.57	6.00	6.00	#	0	0	0	0	1	6	7					
<b>14</b>	<b>Content difficulty appropriate</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.60	5.74	0.63	5.00	6.00	6.00	#	0	0	0	0	1	6	7					
<b>Content difficulty</b>												<i>Too High</i>		0	0					
												<i>Too Low</i>		0	0					
<b>15</b>	<b>Handled Online System smoothly</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.76	5.90	0.48	5.86	6.00	6.00	#	0	0	0	0	1	6	7					
<b>16</b>	<b>Encouraged interactive learning</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.75	5.89	0.49	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>17</b>	<b>Satisfaction with course</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.71	5.85	0.52	5.71	6.00	6.00	#	0	0	0	0	1	6	7					
<b>18</b>	<b>Satisfaction with teacher</b>	5.86	6.00	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71				6.00	5.67	0.00
		5.73	5.87	0.50	5.71	6.00	6.00	#	0	0	0	0	1	6	7					

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.