



CUHK SZ (UG) - School of Science and Engineering (UG)

Course and Teaching Evaluation Individual Report, 1st Term 2020-2021

Course Code: ENE3050L01	Course Title: Electrical Power Systems	Teacher: Chenye Wu
Class Size: 17	No. Returned: 12	Response Rate: 70.59%

a. School Affiliation:	HSS 0.00% (0)	SME 0.00% (0)	SSE 100.00% (12)	LHS 0.00% (0)	SDS 0.00% (0)	OTHER 0.00% (0)	
b. Level	Undergraduate 100.00% (12)		Postgraduate 0.00% (0)		Other 0.00% (0)		
c. Year of Study	1 0.00% (0)	2 0.00% (0)	3 91.67% (11)	4 8.33% (1)	≥5 0.00% (0)		
d. Course Type	Major required 91.67% (11)		Major elective 8.33% (1)		Elective 0.00% (0)	U Core 0.00% (0)	N/A 0.00% (0)
e. Sex	Female 25.00% (3)		Male 75.00% (9)				
f. Perceived Primary Language Spoken in Class	English 100.00% (12)		Putonghua 0.00% (0)		Others 0.00% (0)		
Perceived Percentage of Usage of English	51-60% 0.00% (0)	61-70% 0.00% (0)	71-80% 0.00% (0)	81-90% 0.00% (0)	91-100% 100.00% (12)		
Perceived Supplementary Language Spoken (can select more than one)	English 0.00% (0)		Putonghua 75.00% (9)		Others 8.33% (1)		N/A 16.67% (2)
g. Time Spent on Course Outside Class (Hrs per week)	0-2.0 16.67% (2)	2.1-4.0 25.00% (3)	4.1-8.0 33.33% (4)	8.1-12.0 25.00% (3)	12.0+ 0.00% (0)	N/A 0.00% (0)	
h. Grade Self-Expected	A 50.00% (6)	A- 33.33% (4)	B+ 8.33% (1)	B/B- 0.00% (0)	C+ or below 8.33% (1)	N/A 0.00% (0)	

		Mean		SD	Quartile			%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Invalid Answer	Mean by Self-Expected grade												
		Raw	Adjusted		Q1	Med.	Q3										1	2	3	4	5	6	A/A-	B+/B/B-	C+ or below				
1	Presentation is clear	5.42	5.73	1.11	5.00	6.00	6.00	%	0.00	8.33	0.00	0.00	25.00	66.67			5.40	5.00	6.00										
		5.37	5.60	0.91	4.92	5.78	6.00	#	0	1	0	0	3	8	12														
2	Examples relevant to learning	5.58	5.73	0.64	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	25.00	66.67			5.60	5.00	6.00										
		5.41	5.64	0.88	4.99	5.83	6.00	#	0	0	0	1	3	8	12														
3	Teacher was enthusiastic	5.67	5.73	0.47	5.00	6.00	6.00	%	0.00	0.00	0.00	0.00	33.33	66.67			5.70	5.00	6.00										
		5.54	5.75	0.76	5.27	5.92	6.00	#	0	0	0	0	4	8	12														
4	Class participation encouraged	5.58	5.73	0.64	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	25.00	66.67			5.60	5.00	6.00										
		5.43	5.67	0.89	5.05	5.87	6.00	#	0	0	0	1	3	8	12														
5	Communication was effective	5.42	5.64	0.95	5.00	6.00	6.00	%	0.00	0.00	8.33	8.33	16.67	66.67			5.40	5.00	6.00										
		5.47	5.70	0.85	5.21	5.91	6.00	#	0	0	1	1	2	8	12														
6	The course was interesting	5.25	5.45	1.01	4.25	6.00	6.00	%	0.00	0.00	8.33	16.67	16.67	58.33			5.20	5.00	6.00										
		5.32	5.58	1.00	4.86	5.81	6.00	#	0	0	1	2	2	7	12														
7	The course was stimulating	5.25	5.55	1.23	4.25	6.00	6.00	%	0.00	8.33	0.00	16.67	8.33	66.67			5.20	5.00	6.00										
		5.36	5.61	0.97	4.91	5.86	6.00	#	0	1	0	2	1	8	12														
8	Subject knowledge is enhanced	5.50	5.64	0.76	5.00	6.00	6.00	%	0.00	0.00	0.00	16.67	16.67	66.67			5.50	5.00	6.00										
		5.42	5.66	0.91	5.05	5.88	6.00	#	0	0	0	2	2	8	12														
9	The course was well-organized	5.25	5.36	0.83	4.25	5.50	6.00	%	0.00	0.00	0.00	25.00	25.00	50.00			5.40	5.00	4.00										
		5.32	5.57	0.99	4.86	5.77	6.00	#	0	0	0	3	3	6	12														
10	Clear learning outcomes	5.42	5.64	0.95	5.00	6.00	6.00	%	0.00	0.00	8.33	8.33	16.67	66.67			5.40	5.00	6.00										
		5.37	5.62	0.95	4.97	5.83	6.00	#	0	0	1	1	2	8	12														
11	Appropriate assessment method	5.25	5.36	0.83	4.25	5.50	6.00	%	0.00	0.00	0.00	25.00	25.00	50.00			5.40	5.00	4.00										
		5.40	5.65	0.92	5.04	5.85	6.00	#	0	0	0	3	3	6	12														
12	Appropriate workload amount	5.00	5.36	1.41	4.25	5.50	6.00	%	8.33	0.00	0.00	16.67	25.00	50.00			5.10	5.00	4.00										
		5.35	5.59	0.95	4.87	5.85	6.00	#	1	0	0	2	3	6	12														
	<i>Amount of workload</i>																												
													Too Much	100.00	1														
													Too Little	0.00	0														
13	Recommended readings useful	5.50	5.64	0.65	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	33.33	58.33			5.60	5.00	5.00										
		5.35	5.60	0.97	4.88	5.85	6.00	#	0	0	0	1	4	7	12														
14	Content difficulty appropriate	4.92	5.27	1.80	5.00	6.00	6.00	%	16.67	0.00	0.00	0.00	25.00	58.33			4.90	5.00	5.00										
		5.27	5.53	1.04	4.76	5.75	6.00	#	2	0	0	0	3	7	12														
	<i>Content difficulty</i>																												
													Too High	100.00	2														
													Too Low	0.00	0														
15	handled teaching smoothly	5.58	5.73	0.64	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	25.00	66.67			5.60	5.00	6.00										
		5.51	5.73	0.82	5.21	5.93	6.00	#	0	0	0	1	3	8	12														
16	multimedia means	5.50	5.64	0.65	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	33.33	58.33			5.60	5.00	5.00										
		5.50	5.72	0.82	5.20	5.92	6.00	#	0	0	0	1	4	7	12														

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **CUHK(SZ) Statistics**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.