

CUHK(SZ) – School of Science and Engineering (UG)

Course and Teaching Evaluation Individual Report, 2110

Course Code: ENE3050L01	Course Title: Electrical Power Systems	Teacher: Chenye Wu
Class Size: 18	No.Returned: 9	Response Rate: 50.00%

a. School Affiliation:	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>IDDA</i>	<i>OTHER</i>	
	0.00%(0)	0.00%(0)	100.00%(9)	0.00%(0)	0.00%(0)	0.00%(0)	
b. Level	<i>Undergraduate</i>		<i>Postgraduate</i>		<i>Other</i>		
	100.00%(9)		0.00%(0)		0.00%(0)		
c. Year of Study	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>		
	0.00%(0)	0.00%(0)	100.00%(9)	0.00%(0)	0.00%(0)		
d. Course Type	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	77.78%(7)		11.11%(1)		11.11%(1)	0.00%(0)	0.00%(0)
e. Sex	<i>Female</i>		<i>Male</i>				
	11.11%(1)		88.89%(8)				
f. Perceived Primary Language Spoken in Class	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		
	100.00%(9)		0.00%(0)		0.00%(0)		
Perceived Percentage of Usage of English	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>		
	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	100.00%(9)		
Perceived Supplementary Language Spoken (can select more than one)	<i>English</i>		<i>Putonghua</i>		<i>Others</i>	<i>NA</i>	
	0.00%(0)		66.67%(6)		0.00%(0)	33.33%(3)	
g. Time Spent on Course Outside Class (Hrs per week)	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>		
	0.00%(0)	44.44%(4)	33.33%(3)	22.22%(2)	0.00%(0)		
h. Grade Self-Expected	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>	
	44.44%(4)	0.00%(0)	22.22%(2)	22.22%(2)	0.00%(0)	11.11%(1)	

		Raw	Mean	SD	Quartile			Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Mean by Self-Expected grade		
					Q1	Med.	Q3	1	2	3	4	5	6		A/A-	B+/B/B-	C+ or below
					#	%	#	%	#	%	#	%	#		%	#	%
1	Presentation is clear	5.44	5.63	0.68	5.00	6.00	6.00	0.00	0.00	0.00	11.11	33.33	55.56	9	6.00	5.25	0.00
		5.57	5.77	0.76	5.29	5.96	6.00	0	0	0	1	3	5	9			
2	Examples relevant to learning	5.44	5.63	0.68	5.00	6.00	6.00	0.00	0.00	0.00	11.11	33.33	55.56	9	6.00	5.00	0.00
		5.55	5.76	0.77	5.23	5.96	6.00	0	0	0	1	3	5	9			
3	Teacher was enthusiastic	5.67	5.88	0.67	5.50	6.00	6.00	0.00	0.00	0.00	11.11	11.11	77.78	9	6.00	5.50	0.00
		5.64	5.83	0.67	5.44	5.98	6.00	0	0	0	1	1	7	9			
4	Class participation encouraged	5.56	5.75	0.68	5.00	6.00	6.00	0.00	0.00	0.00	11.11	22.22	66.67	9	6.00	5.25	0.00
		5.59	5.79	0.76	5.35	5.98	6.00	0	0	0	1	2	6	9			
5	Communication was effective	5.33	5.50	0.82	4.50	6.00	6.00	0.00	0.00	0.00	22.22	22.22	55.56	9	6.00	4.75	0.00
		5.61	5.81	0.71	5.38	5.98	6.00	0	0	0	2	2	5	9			
6	The course was interesting	5.11	5.63	1.59	4.50	6.00	6.00	11.11	0.00	0.00	11.11	11.11	66.67	9	6.00	4.25	0.00
		5.48	5.72	0.89	5.15	5.93	6.00	1	0	0	1	1	6	9			
7	The course was stimulating	5.11	5.63	1.59	4.50	6.00	6.00	11.11	0.00	0.00	11.11	11.11	66.67	9	6.00	4.25	0.00
		5.52	5.76	0.84	5.30	5.95	6.00	1	0	0	1	1	6	9			
8	Subject knowledge is enhanced	5.22	5.75	1.62	5.00	6.00	6.00	11.11	0.00	0.00	11.11	0.00	77.78	9	6.00	4.25	0.00
		5.56	5.79	0.80	5.36	5.96	6.00	1	0	0	1	0	7	9			
9	The course was well-organized	4.89	5.38	1.52	4.50	5.00	6.00	11.11	0.00	0.00	11.11	33.33	44.44	9	5.75	4.00	0.00
		5.52	5.74	0.83	5.26	5.92	5.99	1	0	0	1	3	4	9			
10	Clear learning outcomes	5.11	5.63	1.59	4.50	6.00	6.00	11.11	0.00	0.00	11.11	11.11	66.67	9	6.00	4.25	0.00
		5.56	5.77	0.79	5.37	5.95	6.00	1	0	0	1	1	6	9			
11	Appropriate assessment method	5.22	5.50	1.13	4.00	6.00	6.00	0.00	0.00	11.11	22.22	0.00	66.67	9	6.00	4.25	0.00
		5.57	5.79	0.77	5.33	5.96	6.00	0	0	1	2	0	6	9			
12	Appropriate workload amount	5.44	5.63	0.83	4.50	6.00	6.00	0.00	0.00	0.00	22.22	11.11	66.67	9	6.00	4.75	0.00
		5.48	5.73	0.89	5.19	5.94	6.00	0	0	0	2	1	6	9			
Amount of workload											<i>Too Much</i>	0	0				
											<i>Too Little</i>	0	0				
13	Recommended readings useful	5.00	5.25	1.25	3.50	6.00	6.00	0.00	0.00	22.22	11.11	11.11	55.56	9	6.00	4.00	0.00
		5.55	5.76	0.79	5.27	5.98	6.00	0	0	2	1	1	5	9			
14	Content difficulty appropriate	5.00	5.38	1.33	4.00	6.00	6.00	0.00	11.11	0.00	22.22	11.11	55.56	9	6.00	4.00	0.00
		5.48	5.71	0.84	5.17	5.89	5.99	0	1	0	2	1	5	9			
Content difficulty											<i>Too High</i>	100.00	1				
											<i>Too Low</i>	0.00	0				
15	Handled Online System smoothly	4.89	5.25	1.45	3.50	6.00	6.00	0.00	11.11	11.11	11.11	11.11	55.56	9	6.00	3.75	0.00
		5.65	5.84	0.69	5.48	6.00	6.00	0	1	1	1	1	5	9			
16	Encouraged interactive learning	5.00	5.38	1.33	4.00	6.00	6.00	0.00	11.11	0.00	22.22	11.11	55.56	9	6.00	4.00	0.00
		5.44	5.61	0.81	5.11	5.76	5.94	0	1	0	2	1	5	9			
17	Satisfaction with course	5.22	5.50	1.03	4.50	6.00	6.00	0.00	0.00	11.11	11.11	22.22	55.56	9	6.00	4.50	0.00
		5.56	5.77	0.76	5.34	5.95	6.00	0	0	1	1	2	5	9			
18	Satisfaction with teacher	5.44	5.63	0.68	5.00	6.00	6.00	0.00	0.00	0.00	11.11	33.33	55.56	9	6.00	5.25	0.00
		5.60	5.81	0.75	5.39	5.99	6.00	0	0	0	1	3	5	9			

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) **#**: number of respondents selecting the respective category; (f) **%**: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.