

CUHK(SZ) – School of Science and Engineering (UG)

Course and Teaching Evaluation Individual Report, 2210

Course Code: ENE3050L01	Course Title: Electrical Power Systems	Teacher: Chenye Wu
Class Size: 13	No.Returned: 10	Response Rate: 76.92%

a. School Affiliation:	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>SDS</i>	<i>MED</i>	<i>MUS</i>
	0.00%(0)	0.00%(0)	100.00%(10)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)
b. Level	<i>Undergraduate</i>			<i>Postgraduate</i>		<i>Other</i>	
	100.00%(10)			0.00%(0)		0.00%(0)	
c. Year of Study	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>		
	0.00%(0)	0.00%(0)	60.00%(6)	40.00%(4)	0.00%(0)		
d. Course Type	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	80.00%(8)		0.00%(0)		20.00%(2)	0.00%(0)	0.00%(0)
e. Sex	<i>Female</i>		<i>Male</i>				
	0.00%(0)		100.00%(10)				
f. Perceived Primary Language Spoken in Class	<i>English</i>			<i>Putonghua</i>		<i>Others</i>	
	100.00%(10)			0.00%(0)		0.00%(0)	
Perceived Percentage of Usage of English	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>		
	0.00%(0)	0.00%(0)	0.00%(0)	20.00%(2)	80.00%(8)		
Perceived Supplementary Language Spoken (can select more than one)	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		<i>NA</i>
	0.00%(0)		70.00%(7)		0.00%(0)		30.00%(3)
g. Time Spent on Course Outside Class (Hrs per week)	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>		
	10.00%(1)	30.00%(3)	50.00%(5)	10.00%(1)	0.00%(0)		
h. Grade Self-Expected	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>	
	30.00%(3)	50.00%(5)	10.00%(1)	10.00%(1)	0.00%(0)	0.00%(0)	

		Strongly Disagree															Disagree			Slightly Disagree		Slightly Agree		Agree		Strongly Agree		Mean by Self-Expected grade		
		Mean		SD	Quartile			1		2		3		4		5		6		Total	A/A-	B+/B/B-	C+ or below							
		Raw	Adjusted		Q1	Med.	Q3	#	%	#	%	#	%	#	%	#	%	#	%											
1	Presentation is clear	5.70	5.78	0.46	5.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	0.00	30.00	70.00				5.63	6.00	0.00								
		5.57	5.77	0.76	5.45	5.94	6.00	#	0	0	0	0	0	0	3	7	10													
2	Examples relevant to learning	5.70	5.78	0.46	5.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	0.00	30.00	70.00				5.63	6.00	0.00								
		5.55	5.76	0.77	5.41	5.93	6.00	#	0	0	0	0	0	0	3	7	10													
3	Teacher was enthusiastic	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	20.00	80.00					5.75	6.00	0.00								
		5.64	5.82	0.66	5.62	5.95	6.00	#	0	0	0	0	0	2	8	10														
4	Class participation encouraged	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	20.00	80.00					5.75	6.00	0.00								
		5.56	5.77	0.77	5.45	5.95	6.00	#	0	0	0	0	0	2	8	10														
5	Communication was effective	5.70	5.78	0.46	5.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	30.00	70.00					5.63	6.00	0.00								
		5.60	5.79	0.72	5.52	5.97	6.00	#	0	0	0	0	0	3	7	10														
6	The course was interesting	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	0.00	20.00	80.00					5.75	6.00	0.00								
		5.47	5.71	0.91	5.28	5.94	6.00	#	0	0	0	0	0	2	8	10														
7	The course was stimulating	5.70	5.89	0.64	6.00	6.00	6.00	#	0.00	0.00	0.00	10.00	10.00	80.00						5.63	6.00	0.00								
		5.51	5.74	0.86	5.34	5.95	6.00	#	0	0	0	1	1	8	10															
8	Subject knowledge is enhanced	5.80	6.00	0.60	6.00	6.00	6.00	#	0.00	0.00	0.00	10.00	0.00	90.00						5.75	6.00	0.00								
		5.55	5.77	0.80	5.40	5.95	6.00	#	0	0	0	1	0	9	10															
9	The course was well-organized	5.70	5.89	0.64	6.00	6.00	6.00	#	0.00	0.00	0.00	10.00	10.00	80.00						5.63	6.00	0.00								
		5.52	5.75	0.85	5.37	5.96	6.00	#	0	0	0	1	1	8	10															
10	Clear learning outcomes	5.90	6.00	0.30	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	10.00	90.00						5.88	6.00	0.00								
		5.56	5.77	0.78	5.43	5.97	6.00	#	0	0	0	0	1	9	10															
11	Appropriate assessment method	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	20.00	80.00						5.75	6.00	0.00								
		5.57	5.78	0.77	5.39	5.95	6.00	#	0	0	0	0	2	8	10															
12	Appropriate workload amount	5.70	5.89	0.64	6.00	6.00	6.00	#	0.00	0.00	0.00	10.00	10.00	80.00						5.63	6.00	0.00								
		5.53	5.76	0.82	5.37	5.99	6.00	#	0	0	0	1	1	8	10															
Amount of workload												<i>Too Much</i>		0		0														
												<i>Too Little</i>		0		0														
13	Recommended readings useful	5.70	5.89	0.64	6.00	6.00	6.00	#	0.00	0.00	0.00	10.00	10.00	80.00						5.63	6.00	0.00								
		5.53	5.76	0.83	5.38	5.95	6.00	#	0	0	0	1	1	8	10															
14	Content difficulty appropriate	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	20.00	80.00						5.75	6.00	0.00								
		5.49	5.72	0.85	5.26	5.96	6.00	#	0	0	0	0	2	8	10															
Content difficulty												<i>Too High</i>		0		0														
												<i>Too Low</i>		0		0														
15	Handled Online System smoothly	5.90	6.00	0.30	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	10.00	90.00						5.88	6.00	0.00								
		5.67	5.85	0.65	5.66	5.99	6.00	#	0	0	0	0	1	9	10															
16	Encouraged interactive learning	5.90	6.00	0.30	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	10.00	90.00						5.88	6.00	0.00								
		5.65	5.84	0.67	5.57	5.98	6.00	#	0	0	0	0	1	9	10															
17	Satisfaction with course	5.80	5.89	0.40	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	20.00	80.00						5.75	6.00	0.00								
		5.56	5.78	0.81	5.46	5.96	6.00	#	0	0	0	0	2	8	10															
18	Satisfaction with teacher	5.90	6.00	0.30	6.00	6.00	6.00	#	0.00	0.00	0.00	0.00	10.00	90.00						5.88	6.00	0.00								
		5.59	5.80	0.75	5.54	5.96	6.00	#	0	0	0	0	1	9	10															

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.