CUHK(SZ) – School of Science and Engineering (UG)

Course and Teaching Evaluation Individual Report, 2310

Course Code:	ENE3050L01	**Course Title:**	Electrical Power Systems	**Teacher:**	Chenye Wu
Class Size:	14	**No.Returned:**	9	**Response Rate:**	64.29%

a. School Affiliation:	***HSS***	***SME***	***SSE***	***LHS***	***SDS***	***MED***	***MUS***
	0.00%(0)	22.22%(2)	77.78%(7)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)
b. Level	***Undergraduate*** 100.00%(9)			***Postgraduate*** 0.00%(0)			***Other*** 0.00%(0)
c. Year of Study	***1***	***2***	***3***	***4***	***≥5***		
	0.00%(0)	0.00%(0)	88.89%(8)	11.11%(1)	0.00%(0)		
d. Course Type	***Major required***		***Major elective***		***Elective***	***U Core***	***N/A***
	77.78%(7)		11.11%(1)		11.11%(1)	0.00%(0)	0.00%(0)
e. Sex	***Female*** 22.22%(2)		***Male*** 77.78%(7)				
f. Perceived Primary Language Spoken in Class	***English***		***Putonghua***		***Others***		
	88.89%(8)		11.11%(1)		0.00%(0)		
Perceived Percentage of Usage of English	***51-60%***	***61-70%***	***71-80%***	***81-90%***	***91-100%***		
	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	100.00%(9)		
Perceived Supplementary Language Spoken *(can select more than one)*	***English***		***Putonghua***		***Others***		***NA***
	0.00%(0)		55.56%(5)		11.11%(1)		44.44%(4)
g. Time Spent on Course Outside Class *(Hrs per week)*	***0-2.0***	***2.1-4.0***	***4.1-8.0***	***8.1-12.0***	***12.0+***		
	11.11%(1)	11.11%(1)	55.56%(5)	11.11%(1)	11.11%(1)		
h. Grade Self-Expected	***A***	***A-***	***B+***	***B/B-***	***C+ or below***	***N/A***	
	11.11%(1)	44.44%(4)	44.44%(4)	0.00%(0)	0.00%(0)	0.00%(0)	

		Mean		SD	Quartile				Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6	Total	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3									A/A-	B+/B/B-	C+ or below
1	Presentation is clear	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.63	5.82	0.72	5.57	5.98	6.00	#	0	0	0	0	0	9	9			
2	Examples relevant to learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.60	5.80	0.76	5.55	5.96	6.00	#	0	0	0	0	0	9	9			
3	Teacher was enthusiastic	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.69	5.87	0.66	5.71	5.99	6.00	#	0	0	0	0	0	9	9			
4	Class participation encouraged	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.62	5.83	0.75	5.61	5.99	6.00	#	0	0	0	0	0	9	9			
5	Communication was effective	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.65	5.86	0.72	5.68	5.99	6.00	#	0	0	0	0	0	9	9			
6	The course was interesting	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.53	5.76	0.88	5.45	5.97	6.00	#	0	0	0	0	0	9	9			
7	The course was stimulating	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.57	5.80	0.83	5.53	5.97	6.00	#	0	0	0	0	0	9	9			
8	Subject knowledge is enhanced	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.61	5.83	0.79	5.64	5.98	6.00	#	0	0	0	0	0	9	9			
9	The course was well-organized	5.89	6.00	0.31	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	11.11	88.89		6.00	5.75	0.00
		5.59	5.81	0.79	5.55	5.99	6.00	#	0	0	0	0	1	8	9			
10	Clear learning outcomes	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.63	5.84	0.75	5.63	5.99	6.00	#	0	0	0	0	0	9	9			
11	Appropriate assessment method	5.89	6.00	0.31	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	11.11	88.89		6.00	5.75	0.00
		5.62	5.83	0.76	5.65	6.00	6.00	#	0	0	0	0	1	8	9			
12	Appropriate workload amount	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.57	5.79	0.81	5.52	5.99	6.00	#	0	0	0	0	0	9	9			
	Amount of workload											Too Much	0	0				
												Too Little	0	0				
13	Recommended readings useful	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.64	5.84	0.72	5.65	5.99	6.00	#	0	0	0	0	0	9	9			
14	Content difficulty appropriate	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.58	5.80	0.81	5.52	5.99	6.00	#	0	0	0	0	0	9	9			
	Content difficulty											Too High	0	0				
												Too Low	0	0				
15	Handled Online System smoothly	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.68	5.86	0.66	5.76	5.99	6.00	#	0	0	0	0	0	9	9			
16	Encouraged interactive learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.69	5.87	0.67	5.76	5.99	6.00	#	0	0	0	0	0	9	9			
17	Satisfaction with course	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.60	5.81	0.77	5.61	5.99	6.00	#	0	0	0	0	0	9	9			
18	Satisfaction with teacher	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00
		5.63	5.83	0.73	5.62	5.99	6.00	#	0	0	0	0	0	9	9			

Notes

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.