

CUHK(SZ) – School of Science and Engineering (UG)

Course and Teaching Evaluation Individual Report, 2410

Course Code: ENE3050L01	Course Title: Electrical Power Systems	Teacher: Chenye Wu
Class Size: 18	No.Returned: 8	Response Rate: 44.44%

a. School Affiliation:	<i>HSS</i>	<i>SME</i>	<i>SSE</i>	<i>LHS</i>	<i>SDS</i>	<i>MED</i>	<i>MUS</i>	<i>SPP</i>
	0.00%(0)	0.00%(0)	100.00%(8)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)
b. Level	<i>Undergraduate</i>			<i>Postgraduate</i>		<i>Other</i>		
	100.00%(8)			0.00%(0)		0.00%(0)		
c. Year of Study	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>≥5</i>			
	0.00%(0)	0.00%(0)	100.00%(8)	0.00%(0)	0.00%(0)			
d. Course Type	<i>Major required</i>		<i>Major elective</i>		<i>Elective</i>	<i>U Core</i>	<i>N/A</i>	
	87.50%(7)		12.50%(1)		0.00%(0)	0.00%(0)	0.00%(0)	
e. Sex	<i>Female</i>		<i>Male</i>					
	25.00%(2)		75.00%(6)					
f. Perceived Primary Language Spoken in Class	<i>English</i>		<i>Putonghua</i>		<i>Others</i>			
	100.00%(8)		0.00%(0)		0.00%(0)			
Perceived Percentage of Usage of English	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>			
	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	100.00%(8)			
Perceived Supplementary Language Spoken (can select more than one)	<i>English</i>		<i>Putonghua</i>		<i>Others</i>		<i>NA</i>	
	0.00%(0)		87.50%(7)		0.00%(0)		12.50%(1)	
g. Time Spent on Course Outside Class (Hrs per week)	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>			
	0.00%(0)	37.50%(3)	50.00%(4)	0.00%(0)	12.50%(1)			
h. Grade Self-Expected	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>		
	75.00%(6)	12.50%(1)	12.50%(1)	0.00%(0)	0.00%(0)	0.00%(0)		

		Raw	Adjusted	SD	Quartile			#	%	Slightly Disagree				5	6	Total	Mean by Self-Expected grade		
					Q1	Med.	Q3			1	2	3	4				A/A-	B+/B/B-	C+ or below
1	Presentation is clear	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.59	5.79	0.76	5.51	5.97	6.00	#	0	0	0	0	0	8	8				
2	Examples relevant to learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.59	5.80	0.77	5.56	5.98	6.00	#	0	0	0	0	0	8	8				
3	Teacher was enthusiastic	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.69	5.87	0.64	5.76	5.99	6.00	#	0	0	0	0	0	8	8				
4	Class participation encouraged	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.61	5.82	0.75	5.59	5.99	6.00	#	0	0	0	0	0	8	8				
5	Communication was effective	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.65	5.84	0.71	5.70	5.99	6.00	#	0	0	0	0	0	8	8				
6	The course was interesting	5.75	5.86	0.43	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	25.00	75.00		5.71	6.00	0.00	
		5.49	5.73	0.90	5.37	5.98	6.00	#	0	0	0	0	2	6	8				
7	The course was stimulating	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50		5.86	6.00	0.00	
		5.57	5.79	0.82	5.52	5.99	6.00	#	0	0	0	0	1	7	8				
8	Subject knowledge is enhanced	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.62	5.83	0.75	5.65	5.99	6.00	#	0	0	0	0	0	8	8				
9	The course was well-organized	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.54	5.78	0.85	5.47	5.99	6.00	#	0	0	0	0	0	8	8				
10	Clear learning outcomes	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50		5.86	6.00	0.00	
		5.60	5.82	0.79	5.60	5.99	6.00	#	0	0	0	0	1	7	8				
11	Appropriate assessment method	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50		5.86	6.00	0.00	
		5.59	5.81	0.79	5.51	6.00	6.00	#	0	0	0	0	1	7	8				
12	Appropriate workload amount	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.47	5.71	0.91	5.29	5.97	6.00	#	0	0	0	0	0	8	8				
Amount of workload											<i>Too</i>	0	0						
											<i>Too</i>	0	0						
13	Recommended readings useful	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50		5.86	6.00	0.00	
		5.57	5.79	0.82	5.47	5.99	6.00	#	0	0	0	0	1	7	8				
14	Content difficulty appropriate	5.88	6.00	0.33	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	12.50	87.50		5.86	6.00	0.00	
		5.54	5.77	0.83	5.39	5.99	6.00	#	0	0	0	0	1	7	8				
Content difficulty											<i>Too</i>	0	0						
											<i>Too</i>	0	0						
15	Handled Online System smoothly	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.67	5.87	0.70	5.74	5.99	6.00	#	0	0	0	0	0	8	8				
16	Encouraged interactive learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.66	5.86	0.72	5.75	5.99	6.00	#	0	0	0	0	0	8	8				
17	Satisfaction with course	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.58	5.79	0.80	5.52	5.98	6.00	#	0	0	0	0	0	8	8				
18	Satisfaction with teacher	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00	
		5.59	5.81	0.78	5.55	5.98	6.00	#	0	0	0	0	0	8	8				

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
 - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
 - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
 - All statistics, except adjusted means, are compiled based on valid answers.